

**GRIPE 2013 Winter Meeting
January 17- 20, 2013**

**Hosted and Sponsored by
Amy M. Rojiani, M.D., Ph.D. Chairman
Diane Turnbull, Ed.D. Director of Phase 2 Curriculum
Development
Department of Pathology
Georgia Health Sciences University**

**Irwin H. Brown Office of Continuing Professional Development
University of Oklahoma Health Sciences Center**

Thursday, January 17, 2013

**GRIPE Workshops and Georgia Health Sciences University Welcoming
Reception**

		Marriott Augusta at Convention Center
8:30 AM	GRIPE Peer Workshops:	
	Preparing Excellent Pathology Images Peer Workshop	B. Alan Rampy, D.O., Ph.D., Chairperson Photo Bank Moody Room
	Writing Excellent Multiple Choice Pathology Questions Peer Workshop	Sebastian Alston, M.D. Chairperson Multiple Choice Committee Walsh Room
10:00 – 10:15 AM	Break	
11:30 AM	Lunch	
5:00- 7:00 PM	Reception & Registration	Lamar Ballroom A Host: Georgia Health Sciences University Department of Pathology

7:00 PM – 9:00 PM	Executive Committee	Walsh Room
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**Friday, January 18, 2013
University**

Georgia Health Sciences

**Robert B. Greenblatt,
M.D. Library Room AB 108
1439 Laney-Walker Street**

7:45. 8:00, 8:15 AM	Van Shuttle departs Marriott for Georgia Health Sciences University Campus	
8:00 AM	Registration available	
8:30 – 8:45 AM	Welcome, Introductions and Orientation to the Meeting	Darshana Shah, Ph.D. Vice President of GRIPE Carole Pillinger, M.D. President GRIPE Amyr Rojiani, M.D., Ph.D., Chair, Pathology Georgia Health Diane Turnbull, Ed.D., Director Phase 2 Curriculum Development
8:45 – 9:30 AM	Fostering & Supporting an Educational Tracking System	Andria Thomas, Ph.D. Associate Dean for Evaluation
9:30 – 10:15 AM	Path Around Georgia	Linda Boyd, D.O. Associate Dean for Regional Campus Coordination Scott Richardson, M.D. Associate Dean for Curriculum, GHSU/UGA Partnership Diane Turnbull, Ed.D.
10:15 - 10:30 AM	Break	
10:30 – 11:30 AM	Achieving Consistent, Quality Assessment in Basic Science Education	Christie Palladino, M.D. Educational Researcher Education Innovation Institute
11:30 – 12:00 PM	Using Performance Improvement Plans to Assess Competencies	Anna Edmondson, Ph.D. Phase 1 Component Director Carol Nichols, Ph.D. Phase 1 Module Co-Director Diane Turnbull, Ed.D.
12:00 – 1:15 PM	Lunch	Library
1:15 – 2:00 PM	Enhancing Quality Through Accreditation Preparation: LCME Hot Topics	Paul M. Wallach, M.D. Vice Dean Academic Affairs

2:00 – 2:30 PM	Peer Evaluation in the 1 st and 2 nd Year	Anna Edmondson, Ph.D. Carol Nichols, Ph.D. Diane Turnbull, Ed.D.
2:30 – 2:45 PM	Break	
2:45 – 3:15 PM	Horizontal & Vertical Integration of Pathology into the Undergraduate Medical Curriculum: Examples & Discussion	Ann Poznanski, M.D., Ph.D. Oakland University William Beaumont SOM
3:15 – 3:45 PM	Resident Scholar	
3:45 – 4:15 PM	Teaching the Millennial Student	Peter Anderson, DVM, Ph.D. University of Alabama Birmingham
4:15-4:45 PM	American Academy of Dermatology New Core Curriculum for Dermatology in Medical Schools	Allan C. Campbell, M.D. University of Illinois at Peoria
5:00, 5:15, 5:30 PM	Bus returns to Marriott	
Evening	Dinner on your own	Restaurant List in Packet

Saturday, January 19, 2013
Lamar Ballroom A

Marriott

8:00 – 8:05 AM	Orientation for the Day	Darshana Shah, Ph.D. Joan C. Edwards SOM Marshall University Vice President of GRIPE
8:05 -10:00 AM Concurrent	Designing Effective TBL Modules	Paul Koles, M.D. Wright State University Boonshoft School of Medicine Amy Y. Lin, M.D. University of Illinois College of Medicine at Chicago Matt Quick, M.D. University of Arkansas for Medical Sciences
8:05 – 10:00 AM Concurrent	ABCs of TBL: Beginning Principles	Regina Kreisle, M.D., Ph.D. Purdue University School of Medicine Room: Lamar B
10:00 – 10:15 AM	Break	

10:15 – 10:45 AM	A Template for Evaluating a Pathology Teaching Program	James R. Newland, M.D. Professor Emeritus University of Nebraska Medical Center
10:45 – 11:30 AM	Interactive Workshops in Practical Pathology	Shirley Siew, M.D. Michigan State University
11:30 -12:00 PM	Flipped Classroom	Peter Anderson, DVM, Ph.D. University of Alabama Birmingham
12:00 – 1:45 PM	Lunch Team-Based Learning Leadership Workshop meet over lunch at a Nearby Restaurant	Lunch on Your Own Restaurant List in Packet
1:45 – 2:30	Comparison of Osteopathic and Allopathic Pathology Teaching Programs	Carole Pillinger, M.D. Dorn VA Columbia South Carolina & University of South Carolina SOM
2:30 - 3:15	One Man Army: Teaching Pathology with Limited Resources	Venkatesh Shashidhar, M.D. James Cook University Australia
3:15 – 3:45	Curricular Options	Regina Kreisle, M.D., Ph.D. Purdue University
3:45 – 5:15	GRYPE Business Meeting	
5:15 PM	Adjourn	
6:00 PM	Walk to Pinnacle Club, use Marriott's 9 th St Exit walk to 7 th Street (2 blocks) Or individually take a cab. Dress: Business Casual (no jeans)	
6:30 –9:00PM		Pinnacle Club Crystal Room, 17th Floor Wells Fargo Bldg 699 Broad Street (7th & Broad) C. Robert Baisden, M.D. Host Pathology Professor Emeritus Georgia Health Sciences University

**Sunday, January 20, 2013
Ballroom A**

Lamar

8:00 – 8:15 AM	Welcome and Orientation for the Day	Darshana Shah, Ph.D. Vice President of GRYPE
8:15 – 9:00 AM	Teaching Histopathology – From the	Ivan Damjanov, M.D., Ph.D.

	Point of View of an Author	University of Kansas SOM
9:00 – 10:30 AM	Panel: Making the Transition: Moving from Didactic to Integrated Curriculum	Regina Kreisle, M.D., Ph.D. Moderator William Kern, M.D. University of Oklahoma Health Sciences Diane Turnbull, Ed.D., Georgia Health Sciences University Poonam Sharma, MBBS Creighton University
10:30 – 10:45 AM	Break	
10:45 – 11:30 AM	Advancing Virtual Microscopy for Medical Education Through Low- Cost and Freely-Accessible Technology	Kathleen Clardy, B.A., James Catroppo, M.D., Kevin Carnevale, M.D. University of South Carolina School of Medicine
11:30 – 12:00	Student Evaluations of Methods of Active Learning in Pathology	Roger Geiss, M.D. Pushpa Joseph, M.D. University of Illinois at Peoria
12:00 PM Noon	Adjourn	

GRIPE 2013 Winter Meeting
January 17 (committees) January 18-20 GRIPE Meeting
Georgia Health Sciences University

Purpose of the Meeting: To advance the quality of pathology education by promoting collaborative professional development.

OBJECTIVES:

At the end of this meeting, all participants will be able to:

- Recognize a model for evaluating a program/curriculum.
- Describe a process for evaluating courses and programs
- Identify the business processes needed to implement a system of evaluation.
- Describe the GHSU model for longitudinal tracking of students and programs.
- Distinguish how pathology education fits into the integrated, hybrid problem-based curriculum in place on the GHSU/UGA Medical Partnership Campus in Athens, GA
- Review how pathology is integrated into the integrated organ-based curriculum on the GHSU Augusta campus
- Translate gaps and limitations to quality assessment in basic science education.
- Recognize a peer exchange resource for assessment materials in health sciences education
- Identify future objectives for medical student assessment within and across institutions
- Describe a student written performance improvement plan (PIP).
- Explain performance improvement plans identify competency based objective deficiencies and provide a mechanism for self-reflection and formative assessment.
- Recognize the benefit of a CQI approach to accreditation preparation.
- Identify the major LCME standards that are commonly cited.
- Identify approaches that increase likelihood for compliance with LCME standards
- Recall the purpose of giving constructive professional feedback.
- Name steps or guideline for giving effective feedback.
- Interpret peer feedback and self-reflection exercises use to meet competency-based objectives in the academic setting.
- Recognize the various methods of active learning that are appropriate for second-year medical students in Pathology.
- List the advantages of small group laboratories utilizing glass slides and multi-headed microscopes over other methods of active learning in Pathology.
- Create targeted, useful learning objectives for TBL.
- Identify the key components and methods used to create excellent application exercises.
- Review appropriate advance assignments.
- Explain the components of an appropriate readiness assurance test (RAT).
- Describe the suggested process of the development of a TBL module.
- Describe the common pitfalls that can occur in the development of a TBL module.
- Relate examples of vertically and horizontally integrated pathology in the medical curriculum.

HOTEL: Augusta Marriott Hotel and Suites at the Convention Center 2 10th Street, Augusta, Georgia.
www.marriott.com/hotels/travel/agsmc (706) 722-8900 or (800) 868-5354. GRIPE rate of \$129 ++, Self Parking \$7 day.
An Airport Shuttle is available by calling the main number 706-722-8900 before leaving home to schedule your airport shuttle. Cut-off date for this room rate: 12/31/2012.

Commercial Support: There is no outside commercial support for this conference.

Planning Committee: Carole Pillinger, MD; Diane Turnbull, Ed.D.; John H. Holliman, MD; Darshana Shah, Ph.D.; Bryon Crawford, III, MD.; Kevin Carnevale, MD; and Deborah Shinn, Ph.D.

Friday Night Dinner: will be on your own. We will have a list of nearby restaurants in the packet.

Saturday Night Dinner: Host C. Robert Baisden, M.D., Pathology Professor Emeritus, GHSU has arranged for GRIPE's guest to join him for dinner at the Pinnacle Club in the Crystal Room on the 17th Floor of the Wells Fargo Building at 7th and Broad in Augusta, 3 blocks from the Marriott. Dress is business casual, no jeans please. Join us by indicating your participation on the registration form.

CME Accreditation Statement: Course # 13016

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of The University of Oklahoma College of Medicine and the Group for Research in Pathology Education (GRIPE). The University of Oklahoma College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of **19.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Conflict Resolution Statement: The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity's speaker and planner disclosures and resolved all identified conflicts of interest, if applicable.

ACCOMMODATION STATEMENT: For accommodations on the basis of disability call Deborah at (405) 271-3390, fax at (405) 271-2328 or email us at Deborah-shinn@ouhsc.edu. The OUHSC is an Equal Opportunity Institution

Attendance Worksheet: This sheet will be in your conference packet. At the end of the conference, submit your completed worksheet to registration or you may mail it to the OUHSC CPD Office, OUHSC, Irwin H. Brown Office of Continuing Professional Development, PO Box 26901, ROB 202, Oklahoma City, OK 73126-0901. You must return the worksheet as it does not constitute a certificate and cannot be used to claim credit for the conference but allows OUHSC CME Office to contact you. Upon completion of the online overall evaluation and submitting a completed attendance worksheet, a certificate will be issued and mailed within 4-6 weeks following the close of the conference.

Evaluation Instructions: After attending this activity, you will be emailed a link to the evaluation. ALL participants are required to evaluate the activity to receive CME Credit. OUHSC/CPD Office will track attendance and evaluations. If you do not receive an email within one week, please contact Susie Dealy in the OUHSC/ CPD Office emailing her at Susie-dealy@ouhsc.edu or calling 405-271-2350 ext. 1. Please Note: Some email servers do not recognize the email from OUHSC and will place it in a junk or spam file. The evaluation link will be included in the email from Ms. Dealy, please add Susie-dealy@ouhsc.edu as a contact in your contact/safe senders list or check your email's junk or spam folder for her message.

Equal Opportunity Statement: The University of Oklahoma is an equal opportunity institution.

Disclaimer Statement: Statements, opinions and results of studies contained in the program are those of the presenters/authors and do not reflect the policy or position of the Board of Regents of the University of Oklahoma ("OU") nor does OU provide any warranty as to their accuracy or reliability.

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GRIFE 2013 Winter Meeting
Georgia Health Sciences University
Department of Pathology
January 17 (Committee Meetings) 18-20, 2012
Augusta Marriott Hotel & Suites at the
Convention Center

To register for the meeting, complete and return this form by scan and email, by postal mail or by fax to GRIFE/OUHSC, Department of Pathology, P.O. Box 26901, Oklahoma City, OK 73190, Fax: (405) 271-2328, email: Deborah-shinn@ouhsc.edu

First Name _____ Middle Name _____ Last Name _____ Degree _____

Guest Name(s) _____

Address: _____

Phone: _____ Fax: _____ Email: _____

Registration Fees in US dollars

_____	\$375 GRIPERs, \$400 after January 1, 2013
_____	\$450 Non GRIPERs, \$475 after January 1, 2013
_____	\$200 Residents
_____	\$ 25 Georgia Health Sciences University Faculty and Residents
	If attending one day only, which day?
_____	\$100 CME Credits (if you want CME Credit please include this fee)
_____	\$65 each Reservation(s) _____ for Pinnacle Club Saturday Night Jan 19 th Vegetarian Selections available
_____	Total Fees
	<input type="checkbox"/> Included <input type="checkbox"/> Mailed Separately
	<input type="checkbox"/> Delivered at Registration <input type="checkbox"/> PO Number _____
	Make check payable to GRIFE (Tax ID 73-60117987)
	Saturday Concurrent TBL Workshops: please check the workshop you will attend <input type="checkbox"/> Designing Effective TBL Modules <input type="checkbox"/> ABCs of TBL: Beginning Principles
	Thursday Workshops: <input type="checkbox"/> Yes, count on me for the Writing Excellent Questions Workshop Thursday, Jan 17th. <input type="checkbox"/> Yes, count on me for the, Preparing Excellent Images Thursday, January 17th. <input type="checkbox"/> Yes, count on me for the TBL Leadership Workshop, Saturday January 19th Lunch
_____	I can't participate in the GRIFE Committee Work at this time but I'll arrive in time for the reception at 5PM Thursday, January 17th.