



**GRIFE 2014 Winter Meeting**  
**Best-Practice in Medical Education:**  
**Strategies & Scholarship**

**Committees and Pre-conference Workshops**

**January 16, 2014**

**Plenary Sessions**  
**January 17- 18, 2014**  
**Galveston, Texas**



**Hosted and Sponsored by**  
**David H. Walker, MD, Chairman**  
**Bill Alan Rampy, DO, Ph.D., Host**  
**Department of Pathology**  
**University of Texas Medical Branch**

and the  
**Irwin H. Brown Office of Continuing Professional Development**  
**University of Oklahoma Health Sciences Center**

**The Tremont House**  
**Galveston, Texas**

**Thursday, January 16, 2014**

**Committees and Pre-conference Workshops**

8:30 – 10:00 **Preparing Excellent Pathology Images Peer Workshop**  
B. Alan Rampy, D.O., Ph.D., Chairperson, Image Bank Committee

**Writing Excellent Multiple Choice Pathology Questions Peer Workshop**  
Regina Kreisle, M.D., Ph.D., Chairperson, Technology Committee

*Pre-conference Workshops are open to all Meeting Registrants*

10:00 - 10:20 Break

10:20 – 11:30 **Workshops Continued**

11:30 – 1:00 Lunch

5:00- 7:00      **Reception & Registration**

7:00 PM – 9:00 PM    Executive Committee

## **Friday, January 17, 2014**

8:00 - 9:45      **Welcome and Orientation**

Darshana Shah, B. Alan Rampy

**Medical Education at University of Texas Medical Branch at Galveston**

B. Alan Rampy

9:45 - 10:00    Break

10:00 - 12:00   **Workshop: Creating Effective Learning Objectives**

Vicki Freeman

12:00 - 12:15   Break

12:15 - 1:15    **Lunch, Roundtable Discussions with GRIPE Members**

Michelle Cox - pathologist-educator's role in integrated curricula

Eric Rosenbaum - pathologist-educator's role in clinical curricula for medical students and residents

Paul Koles - design of integrated systems-based courses by interdisciplinary collaboration

Manette Monroe - fostering medical students' interest in pathology careers

Amy Lin - pathology education and team-based learning

1:15 - 1:55    **Poster Viewing**

(all authors to remain with their posters during entire 40 minutes)

2:00 - 5:00    **Concurrent Workshops**

**Designing and Executing a Medical Education Research Study**

Nicole Borges, Paul Koles

**Designing and Developing Learning Resources for Study outside the Classroom**

Dale Voorhees, Matt Quick

**Problem-Based Learning: Challenges and Solutions**

Gregory Asimakis, Era Buck

5:00 - 6:00    **Tour of UTMB Special Places**

B. Alan Rampy

## **Saturday, January 18, 2014**

- 8:00 - 8:50      **Plenary Session - Neurobiology of Learning**  
Michael Friedlander
- 9:00 - 9:45      **Plenary Session - Generational Differences among Learners: Theory, Research, and Educational Implications**  
Nicole Borges
- 9:45 - 10:00      Break
- 10:00 - 12:00    **Workshop**  
**Publishing Your Medical Education Research**  
Ann W Frye
- 12:00 - 12:15    Break
- 12:15 - 1:15      **Lunch, Roundtable Discussions with GRIPE Members**  
Michelle Cox - pathologist-educator's role in integrated curricula  
Eric Rosenbaum - pathologist-educator's role in clinical curricula for medical students and residents  
Paul Koles - design of integrated systems-based courses by interdisciplinary collaboration  
Manette Monroe - fostering medical students' interest in pathology careers  
Amy Lin - pathology education and team-based learning
- 1:15 - 1:35      Break
- 1:35 - 2:00      **Plenary Session**  
Sponsored resident's oral presentation of poster  
**Recognition of Poster Authors**  
Darshana Shah
- 2:00 - 5:00      **Concurrent Workshops**  
**Designing and Executing a Medical Education Research Study**  
Nicole Borges, Paul Koles  
**Designing and Developing Learning Resources for Study outside the Classroom**  
Dale Voorhees, Matt Quick  
**Problem-Based Learning: Challenges and Solutions**  
Gregory Asimakis, Era Buck
- 5:00 - 6:00      **Business Meeting**
- 7:30                **Gala Dinner**

**GRIPE 2014 Winter Meeting**  
**January 16 (committees) January 17-18 GRIPE Meeting**  
**University of Texas Medical Branch at Galveston**

**Purpose of the Meeting: To advance the quality of pathology education by promoting collaborative professional development.**

**OBJECTIVES**

At the end of this meeting, all participants will be able to:

- Identify key components of a well-written multiple choice question.
- Recognize and correct problems with sample questions.
- Identify four qualities of a good photographic image for teaching.
- Evaluate and critique images for inclusion in the photo bank.
- Identify the four key elements of effective instructional objectives
- Relate instructional objectives to three learning domains and three taxonomic levels
- Write an instructional objective at each taxonomic level of each of the 3 domains at a level that will allow the participant to serve as a role model to other faculty members so as to promote the use of instructional objectives as a planning, teaching, and evaluation tool.
- Identify their research and scholarship interests.
- Formulate meaningful and feasible questions within those areas.
- Identified strategies to answer those questions and needed resources.
- Describe the learning needs of millennial students in regard to study outside of the classroom.
- Describe programs designed for the creation of study aids used outside the classroom.
- Identify 8 specific effective strategies for learning that have demonstrated effects on the long term functional circuitry of the brain.
- Match the types of biological processes that mediate the initial assimilation, storage and recall of learned information.
- Utilize effective teaching strategies for engaging learners that lead to sustained vs. transient alterations in neurobiological processes in the brain.
- Examine Millennial students' perspectives on the medical school learning environment
- Determine how they compare to Millennials in terms of values, attitudes, and behaviors
- Describe generational qualities and characteristics of Millennials
- Describe the findings of research-based studies on Generation X and Millennials
- Describe the format, structure and key elements of an article describing an educational innovation.
- Identify appropriate journals and obtain author instructions, style guides, article formats and other requirements for manuscript submissions.
- Avoid common mistakes that often result in rejection of an article describing an educational innovation.
- Use feedback from reviewers effectively in revising manuscript submissions.
- Describe and evaluate the pathologist-educator's role in integrated curricula.
- Describe and evaluate the pathologist-educator's role in clinical curricula for medical students and residents.
- Describe and evaluate how interdisciplinary collaboration contributes to designing systems-based courses.
- Describe and evaluate how pathologist-educators may foster medical students' interest in pathology careers.
- Describe and evaluate the use of team-based learning in pathology education.

**Registration:** Please register online at [gripeweb.org](http://gripeweb.org).

- \$375 GRIPERs, \$400 after January 1, 2013
- \$450 Non GRIPERs, \$475 after January 1, 2013
- \$200 Residents
- \$ 25 UTMB Faculty and Residents
- \$100 CME Credits (if you want CME Credit please include this fee)
- \$75 each Reservation for Gala Dinner Saturday Night Jan 18<sup>th</sup>

**Hotel:** The Tremont House, A Wyndam Grand Hotel, 2300 Mechanic St, Galveston, Texas.

The rate for meeting attendees is \$134.00 per night. Attendees should make their reservations by calling the Reservations Department directly 409-765-7721 (the call will go to the Hotel Galvez, the sister property of the Tremont House – make sure you ask for The Tremont House reservations). In order to obtain your special group rate, the guests need to identify themselves as being with the Group for Research in Pathology Education. However, reservations should be made by December 12, 2013 to be guaranteed this rate.

Valet parking is available for \$18/day, but there is a parking garage about two blocks from the hotel.

**Travel to Galveston:** Galveston is serviced by Hobby airport, and Bush International airport, both in Houston. Travel time from Houston to Galveston is about 45 minutes. Shuttle service is \$80-100 round trip, 3 shuttles per day (<http://www.galveston.com/airporttransfers/>); taxi or limousine service is also available. Watch the website for updates on travel options [Travel Methods](#).

**Commercial Support:** There is no outside commercial support for this conference.

**Planning Committee:** Paul Koles, MD, Darshana Shah, PhD, Regina Kreisle, MD, PhD, Amy Lin, MD, Manette Monroe, MD, Matt Quick, MD, and Bill A. Rampy, DO, PhD.

**Friday Night Dinner:** will be on your own. We will have a list of nearby restaurants in the packet.

**Saturday Night Gala Dinner:** To be determined.

**CME Accreditation Statement:**

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of The University of Oklahoma College of Medicine and the Group for Research in Pathology Education (GRIFE). The University of Oklahoma College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for **AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Conflict Resolution Statement:** The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity's speaker and planner disclosures and resolved all identified conflicts of interest, if applicable.

**Accommodation Statement:** For accommodations on the basis of disability call Julie at 304 208 8060 Ext 710, fax at 304 523 9701 or email us at [julie@gripeadmin.org](mailto:julie@gripeadmin.org). The OUHSC is an Equal Opportunity Institution

**Attendance Worksheet:** This sheet will be in your conference packet. At the end of the conference, submit your completed worksheet to registration or you may mail it to the OUHSC CPD Office, OUHSC, Irwin H. Brown Office of Continuing Professional Development, PO Box 26901, ROB 202, Oklahoma City, OK 73126-0901. You must return the worksheet as it does not constitute a certificate and cannot be used to claim credit for the conference but allows OUHSC CPD Office to contact you. Upon completion of the online overall evaluation and submitting a completed attendance worksheet, a certificate will be issued and mailed within 4-6 weeks following the close of the conference.

**Evaluation Instructions:** After attending this activity, you will be emailed a link to the evaluation. ALL participants are required to evaluate the activity to receive CME Credit. OUHSC/CPD Office will track attendance and evaluations. If you do not receive an email within one week, please contact Susie Dealy in the OUHSC/ CPD Office emailing her at [Susie-dealy@ouhsc.edu](mailto:Susie-dealy@ouhsc.edu) or calling 405-271-2350 ext. 1. Please Note: Some email servers do not recognize the email from OUHSC and will place it in a junk or spam file. The evaluation link will be included in the email from Ms. Dealy, please add [Susie-dealy@ouhsc.edu](mailto:Susie-dealy@ouhsc.edu) as a contact in your contact/safe senders list or check your email's junk or spam folder for her message.

**Equal Opportunity Statement:** The University of Oklahoma is an equal opportunity institution.

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